

Primary PE Sport Funding **2018/19**

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school to be **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Schools must include the following:

- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
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Academic Year: 2018/2019	Total fund allocated: £11,483
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A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
4. broader experience of a range of sports and activities offered to all pupils	Equine therapy/horse riding- Targeted pupils access conquest riding centre to experience a broader range of physical activities and to also develop skills of self-confidence and self-esteem.	Identify pupils who will access 6weekly sessions of horse riding (6 pupils x 4 terms) Complete planning and target setting (Thrive) Complete assessments after each half term.	£3244	£3244	Pupils identified to access equine therapy according to SEMH needs. Pupils accessed sessions and developed in confidence and self-esteem. Pupils attended sessions without staff support.	Increase in Thrive data. Increase in confidence-attending Equine sessions without support of familiar adult.	Review of provision. Possible provision for pupils in need next year? Review cohort in next academic year.

<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>Support access to swimming & hydrotherapy for all pupils on a termly basis.</p>	<p>All pupils who swim at 1610 to access input from qualified swimming teacher. All PMLD pupils to access hydrotherapy sessions at compass.</p>	<p>£2300</p>	<p>£2300</p>	<p>All pupils who access swimming at 1610 have had access to a swimming teacher and pupils have accessed on average 12 sessions of swimming. PMLD pupils have all (except 1 pupil) been had access to hydrotherapy sessions weekly</p>	<p>Ensures that pupils access the recommended timetable allocation for PE each week. PMLD pupils enables time free from equipment and supports daily physiotherapy routines.</p>	<p>Continue provision next year through grant funding.</p>
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Provision of a fully trained trampoline coach</p>	<p>All ambulant pupils to access 1:2:1 trampoline sessions with coach supported by TA. All PMLD pupils at access rebound supported by</p>	<p>£4500 @ £150 wk- 30 wks</p>	<p>£</p>	<p>Pupils access weekly session until the resignation of the coach. PMLD pupils have continued to access rebound</p>	<p>Rebound therapy supports physical and communication development for PMLD pupils.</p>	<p>Review how ambulant pupils could access trampoline sessions? Possibility of employment of trained sports coach?</p>

		rebound trained staff & coach			therapy sessions supported by rebound trained school staff.		
4. broader experience of a range of sports and activities offered to all pupils	Provision of a range of appropriate equipment for pupils to use at playtimes to encourage movement and shared play activities.	Identify & order appropriate equipment to help engage pupils to play cooperatively and allow some pupils to take part in more active activities.	£1,439	£1,000	Pupils at school council decided what equipment to purchase for use of the playground at breaktimes and lunchtimes. Equipment is available and used at these times but some needs replacing due to loss and damage.	Equipment does better engage some pupils at these times but further purchases may be needed to cater for the range and age of pupils across the school.	Review of equipment. Further purchases to support play at EYFS/KSI and possibility of different equipment for PMLD learners.