

## Statement of pupil premium strategy – Penrose School

1. Summary information					
<b>School</b>	Penrose School			<b>Type of SEN (eg.PMLD/SLD/MLD etc.)</b>	MLD, ASD, SLD, PMLD, SEMH
<b>Academic Year</b>	2019-20	<b>Total PP budget</b>	£34,340	<b>Date of most recent PP Review</b>	July 2019
<b>Total number of pupils</b>	52	<b>Number of pupils eligible for PP</b>	??	<b>Date for next internal review of this strategy</b>	February 2020

2. Current attainment 2018/19 (EOY)					
	<i>PP (School)</i>	<i>Non PP (School)</i>	<b>Pastoral Data</b>	<i>PP (School)</i>	<i>Non PP(School)</i>
<b>%achieving Good&amp; Outstanding targets in English</b>	85%	95.5%	Attendance:	??%	??%
<b>%achieving Good&amp; Outstanding targets in Maths</b>	90%	95.5%			

3. Barriers to future attainment (for pupils eligible for PP )	
<b>In-school barriers</b>	
<b>A.</b>	A high proportion of pupils have limited and impaired communication which impacts on their learning and attainment overall.
<b>B.</b>	High ability pupils have limited role models for communication, behaviour and academic learning within the special school context
<b>C.</b>	Pupils behaviour is of a concern, pupils have low self-esteem, low self-worth and limited emotional intelligence
<b>External barriers</b>	
<b>D.</b>	Pupils are coming to school not ready to learn.
<b>E.</b>	The catchment for the school is within the lowest band of deprivation within the country (lowest 20%)
<b>F.</b>	A high number of parents have either mental health needs or learning needs themselves which impacts on engagement with school.

<b>4. Outcomes</b>		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria- to be reviewed July 2019 following EOY data collection</i>
<b>A.</b>	<p>To support pupil sensory, speech &amp; communication and social and emotional needs through specialist input and training through a specialist OT, speech and language therapist and Educational Psychologist.</p> <p>To provide pupils with a sensory diet to meet their needs and support pupils to be ready to learn.</p> <p>To provide pupils with an individual speech &amp; language programme to support pupils communication development.</p> <p>To provide pupils and families with very specific and personalised support programmes.</p> <p>Staff to be more aware of pupils sensory, communication and social and emotional needs and how to meet these.</p>	<p>Data on behaviour watch will show a decrease in behaviours where sensory need or communication is perceived as an antecedent. Pupils with sensory needs will find it easier to engage with learning. Pupils with communication needs will have a more effective communication method to engage with learning.</p>
<b>B.</b>	<p>To improve the opportunities for PPG pupils within and outside of the school environment.</p> <p>To offer PPG pupils opportunity to experience different opportunities and activities within and external to school through enrichment weeks within the curriculum and learning opportunities outside the school environment.</p>	<p>All PPG pupils will access curriculum enrichment through targeted enrichment weeks.</p> <p>The vast majority of PPG pupils will access an enrichment activity off-site.</p>
<b>C.</b>	<p>To enable pupils to access holiday club activities that are appropriate to pupils needs.</p> <p>To enable SEN pupils and their mainstream siblings to share holiday club activities together.</p>	<p>Qualitative and quantitative data will suggest that families make best use of the support offered and this makes a difference to family life at home.</p>
<b>D.</b>	<p>To improve the readiness and engagement in learning.</p> <p>To promote a sense of well-being and belonging to the school community through quality uniform provision.</p>	<p>An increased number of pupils will engage in nurture breakfast and numbers of behaviour incidents will decrease.</p>
<b>E.</b>	<p>To increase the number of students who participate in after school clubs – to engage students in active, physical activity and/ or creative arts through extra-curricular activities to raise aspiration, motivation and engagement. Give practical application of learning in the classroom to support Enrichment/ Activity weeks.</p>	<p>Quantitative data shows increase in participation in after school clubs. Qualitative data demonstrates enjoyment and increased self-esteem of pupils.</p>

5. Planned expenditure				
Academic year		2019-2020		
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.				
i. Quality of teaching for all				
Priority	Action	Action to date	Outcome/ successcriteria	Evaluation date
<p><b>Specialist input through EP service-</b> To provide specialist EP input on a weekly basis to the pupils and families that are the most in need. This will support school and family to ensure that the social and emotional needs of pupils are met at home and within school (1/2 day week £4,000)</p>	<p>SLT to work with school staff to identify pupils and families most in need of specialist input and support.</p> <p>To work with school link EP to provide an agreed support plan between home and school to meet pupil individual need in a specific area.</p> <p>Review caseload with SLT link on a termly basis.</p>	<p>Allocation of extra hours agreed.</p> <p>Weekly times allocated with link EP.</p> <p>Referral system in place.</p>	<ul style="list-style-type: none"> <li>Decrease in behaviour incidents recorded for specific pupils.</li> <li>Increased engagement in learning.</li> </ul>	July 2020
<p><b>Specialist support through OT service</b> To provide specialist OT input on a weekly basis to ensure that the sensory needs of pupils are met to ensure that pupils are ready to engage with learning. (1/2 day week £4,000)</p>	<p>To work with OT to prioritise needs of pupils across the school.</p> <p>OT to develop individual plans, monitor delivery by class team and review caseload with SLT link on termly basis.</p>	<p>OT recruited.</p> <p>OT start date September 2019.</p> <p>Referral system in place.</p>	<ul style="list-style-type: none"> <li>Increased engagement for pupils with sensory needs.</li> <li>Decrease in recorded behaviour incidents for identified pupils</li> </ul>	July 2020

<p><b>Specialist support through SALT Service</b></p> <p>To provide specialist SALT input on a weekly basis to ensure that the communication needs of pupils are met to ensure that pupils are ready to engage with learning.</p> <p><b>(1/2 day week £4,000)</b></p>	<p>To work with SALT to prioritise the needs of pupils across the school.</p> <p>SALT to develop individual plans, monitor delivery by class team and review caseload with SLT link on termly basis.</p>	<p>SALT recruited</p> <p>SALT start date September 2019</p> <p>Referral system in place</p>	<ul style="list-style-type: none"> <li>• Increased engagement for pupils with communication needs.</li> <li>• Decrease in recorded behaviour incidents for identified pupils</li> </ul>	<p>July 2020</p>
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<p><b>Enrichment opportunities within the curriculum</b></p> <p>To provide a number of curriculum enrichment weeks throughout the year and enrichment activities off-site.</p> <p>(£3,500)</p>	<p>To provide enrichment activities to complement the curriculum and planned enrichment weeks across the year.</p>	<p>Enrichment weeks planned:</p>	<ul style="list-style-type: none"> <li>• Pupils are able to access a wide range of enrichment activities and experiences.</li> <li>• Pupils have rich &amp; diverse learning experiences on-site &amp; off-site.</li> <li>• Some pupils are able to access learning opportunities that may otherwise be difficult to access due to the complexity of their need.</li> </ul>	<p>July 2020</p>
<b>Total budgeted cost</b>				£15,500

ii. Targeted support				
Priority	Action	Action to date	Outcome/ successcriteria	Evaluation date
Holiday club provision during Easter holidays and summer holidays to provide short breaks with a focus on supporting our most vulnerable families over school holidays. (£10,000)	<p>Appoint a lead to co-ordinate and plan provision targeted at vulnerable families</p> <p>Offer varied dates with a menu of activities for holiday club at Easter 2020 and Summer 2020</p>		<ul style="list-style-type: none"> <li>Increased contact and engagement with our most vulnerable families over the Easter and summer holidays.</li> <li>Ability to continue to better safeguard our most vulnerable pupils over the summer holidays.</li> <li>Opportunities for our most complex pupils to access activities independently of parent carers.</li> </ul>	July 2020
<b>Total budgeted cost</b>				£10,000

iii. Other approaches (including links to personal, social and emotional wellbeing)				
Priority	Action	Actions to date	Outcome/ Successcriteria	Evaluation date
To improve the readiness and engagement in learning. To promote a sense of well-being and belonging to the school community through quality uniform provision. (£2,500)	<ul style="list-style-type: none"> <li>To provide all pupils with nurture breakfast.</li> <li>To engage in communication at these times and create a sense of belonging and coming together as a group.</li> <li>To provide uniform provision to ensure pupils have a sense of community and Belonging.</li> </ul>	Provision of nurture breakfast is already part of daily routine.	<ul style="list-style-type: none"> <li>Pupils will have had a healthy breakfast and be ready to engage in learning following transition into school.</li> <li>To ensure that uniform is available and subsidised for families who are in financial difficulty or unable to provide this for their child</li> </ul>	July 2020
To increase the number of students who participate in after school clubs – to engage students in active, physical activity and/ or creative arts through extra-curricular activities. Raise aspiration, motivation and engagement. (£3,000)	<ul style="list-style-type: none"> <li>To ensure a variety of after school clubs are offered throughout the year to include creative arts and sport and fitness.</li> <li>To subsidise extra-curricular activities for pupils who are eligible for Pupil premium</li> </ul>	<p>Review attendance at after school clubs termly to ensure that there is fair access if clubs are oversubscribed.</p> <p>Clubs to offer a range of activities every session rather than one focused activity.</p> <p>Each day club will offer: Sport/outdoor play, Technology, Creative Arts, Messy play</p>	<p>To ensure that all pupils are engaged in a range of extra-curricular activities.</p> <p>Ensure that there is a range of after school activities in place for pupils to access including support with transport to breakdown the barrier of attendance.</p>	July 2020
<b>Total budgeted cost</b>				£5,500