

## Statement of pupil premium strategy – Penrose School

1. Summary information					
<b>School</b>	Penrose School			<b>Type of SEN (eg.PMLD/SLD/MLD etc.)</b>	MLD, ASD, SLD, PMLD, SEMH
<b>Academic Year</b>	2018-19	<b>Total PP budget</b>	£22,80	<b>Date of most recent PP Review</b>	July 2019
<b>Total number of pupils</b>	43	<b>Number of pupils eligible for PP</b>	20 (47%)	<b>Date for next internal review of this strategy</b>	New strategy to be written for 2019/20.

2. Current attainment 2018/19 (EOY)					
	<i>PP (School)</i>	<i>Non PP (School)</i>	<b>Pastoral Data</b>	<i>PP (School)</i>	<i>Non PP(School)</i>
<b>%achieving Good&amp; Outstanding targets in English</b>	85%	95.5%	Attendance:	%	%
<b>%achieving Good&amp; Outstanding targets in Maths</b>	90%	95.5%			

3. Barriers to future attainment (for pupils eligible for PP )	
<b>In-school barriers</b>	
<b>A.</b>	A high proportion of pupils have limited and impaired communication which impacts on their learning and attainment overall.
<b>B.</b>	High ability pupils have limited role models for communication, behaviour and academic learning within the special school context
<b>C.</b>	Pupils behaviour is of a concern, pupils have low self-esteem, low self-worth and limited emotional intelligence
<b>External barriers</b>	
<b>D.</b>	Pupils are coming to school not ready to learn.
<b>E.</b>	The catchment for the school is within the lowest band of deprivation within the country (lowest 20%)

**F.**

A high number of parents have either mental health needs or learning needs themselves which impacts on engagement with school.

<b>4. Outcomes</b>		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria- to be reviewed July 2019 following EOY data collection</i>
<b>A.</b>	<p>To support pupils sensory needs through specialist input and training through a specialist OT.</p> <p>To provide pupils with a sensory diet to meet their needs and support pupils to be ready to learn.</p> <p>Staff to be more aware of pupils sensory needs and how to meet these.</p>	<p>Data on behaviour watch will show a decrease in behaviours where sensory need is perceived as an antecedent.</p> <p>Pupils with sensory needs will find it easier to engage with learning.</p>
<b>B.</b>	<p>To improve the opportunities for PPG pupils within and outside of the school environment.</p> <p>To offer PPG pupils opportunity to experience different opportunities and activities within and external to school through enrichment weeks within the curriculum and learning opportunities outside the school environment.</p>	<p>All PPG pupils will access curriculum enrichment through targeted enrichment weeks.</p> <p>The vast majority of PPG pupils will access an enrichment activity off-site.</p>
<b>C.</b>	<p>To enable pupils to access holiday club activities that are appropriate to pupils needs.</p> <p>To enable SEN pupils and their mainstream siblings to share holiday club activities together.</p>	<p>Qualitative and quantitative data will suggest that families make best use of the support offered and this makes a difference to family life at home.</p>
<b>D.</b>	<p>To improve the readiness and engagement in learning.</p> <p>To promote a sense of well-being and belonging to the school community through quality uniform provision.</p>	<p>An increased number of pupils will engage in nurture breakfast and numbers of behaviour incidents will decrease.</p>
<b>E.</b>	<p>To increase the number of students who participate in after school clubs – to engage students in active, physical activity and/ or creative arts through extra-curricular activities to raise aspiration, motivation and engagement. Give practical application of learning in the classroom to support Enrichment/ Activity weeks.</p>	<p>Quantitative data shows increase in participation in after school clubs. Qualitative data demonstrates enjoyment and increased self-esteem of pupils.</p>

5. Planned expenditure				
Academic year		2018-19		
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.				
i. Quality of teaching for all				
Priority	Action	Action to date	Outcome/ successcriteria	Evaluation date
<b>Specialist input- Clunkerboard (£650)</b> Naomi Rosenburg to deliver a Clunkerboard workshop for staff and pupils working within the MSC curriculum.	Workshop to be booked by KS1/MSL lead  Purchase clunkerboards to use within school.	Workshops booked for all staff within KS1 & MSL.  Review of availability of clunkerboards within school.	<ul style="list-style-type: none"> <li>For staff and pupils to take part in a clunkerboard workshop and use these skills and resources to further develop this communication method within class.</li> <li>Classes to use Clunkerboards as part of the weekly curriculum offer.</li> </ul>	July 2019 Staff accessed training session alongside pupils. Clunkerboards have been made and are available to classes. Change in staffing (Due to mat. Leave) ensure this training is cascaded to new staff. Music lead to deliver coaching sessions in class.
<b>Specialist support through OT service</b> To provide specialist OT input on a weekly basis to ensure that the sensory needs of pupils are met to ensure that pupils are ready to engage with learning. (1/2 day week £3,500)	To liaise with Integrated therapy services to provide an OT linked to the school to deliver input and training for staff for ½ a day each week.	Started enquiries with ITT_ expression of interest has been shared with OT's within Somerset.	<ul style="list-style-type: none"> <li>Increased engagement for pupils with sensory needs.</li> <li>Decrease in recorded behaviour incidents for identified pupils</li> </ul>	July 2019 OT provision has been identified and secured to start delivery September 2019.

<p><b>Enrichment opportunities within the curriculum</b></p> <p>To provide a number of curriculum enrichment weeks throughout the year and enrichment activities off-site.</p> <p>(£3,650)</p>	<p>To provide enrichment activities to complement the curriculum and planned enrichment weeks across the year.</p>	<p>Enrichment weeks planned:</p> <p>October: online safety</p> <p>February- Challenge day</p> <p>May- Global citizens</p>	<ul style="list-style-type: none"> <li>• Pupils are able to access a wide range of enrichment activities and experiences.</li> <li>• Pupils have rich &amp; diverse learning experiences on-site &amp; off-site.</li> <li>• Some pupils are able to access learning opportunities that may otherwise be difficult to access due to the complexity of their need.</li> </ul>	<p>July 2019-</p> <p>All pupils have accessed a number of enrichment activities. Some of these have been visitors coming into school and some others have been visits off-site.</p> <p>All pupils (including the most complex pupils) have had at least 2 group/whole school visits offsite.</p> <p>Opportunities offsite for our most complex pupils:</p> <p>Frozen light theatre</p> <p>We the curious</p> <p>Enrichment weeks- Global citizenship, Science &amp; Technology &amp; challenge day plus activities week.</p> <p>Details for each week attached.</p>
<b>Total budgeted cost</b>				£7,800

ii. Targeted support				
Priority	Action	Action to date	Outcome/ successcriteria	Evaluation date
Holiday club provision during summer holidays to provide short breaks with a focus on supporting our most vulnerable families over school holidays. (8,500)	<p>Appoint a lead to co-ordinate and plan provision targeted at vulnerable families</p> <p>Offer varied dates with a menu of activities for holiday club in Summer 2019</p>	<p>Lead for summer holiday club 2019 has been appointed.</p> <p>Discussions started regarding how we target our most vulnerable families.</p>	<p>Increased contact and engagement with our most vulnerable families over the summer holidays.</p> <p>Ability to continue to better safeguard our most vulnerable pupils over the summer holidays.</p> <p>Opportunities for our most complex pupils to access activities independently of parent carers.</p>	<p>August 2019</p> <p>Summer holiday club ran for 21 days over the summer holidays.</p> <p>21 different pupils attended over the 6 days.</p> <p>Parental feedback has been Positive</p> <p>5% of the pupils accessing club are LAC</p> <p>10% of pupils accessing the club are entitled to PPG funding.</p>
<b>Total budgeted cost</b>				£8,500

iii. Other approaches (including links to personal, social and emotional wellbeing)				
Priority	Action	Actions to date	Outcome/ Successcriteria	Evaluation date
<p>To improve the readiness and engagement in learning. To promote a sense of well-being and belonging to the school community through quality uniform provision. (£2,500)</p>	<ul style="list-style-type: none"> <li>To provide all pupils will nurture breakfast</li> <li>To engage in communication at these times and create a sense of belonging and coming together as a group</li> <li>To provide uniform provision to ensure pupils have a sense of community and belonging</li> </ul>	<p>Letters home to parents to make them aware of the provision.</p> <p>Letters home to all parents in KS1 to make them aware that pupils access Universal free school meals but could be entitled to PPG funding in the family fits the correct criteria.</p> <p>Review of what is provided at nurture breakfast to ensure that food offered is healthy and supports pupils having a healthy lifestyle.</p>	<p>Pupils will have had a healthy breakfast and be ready to engage in learning following transition into school.</p> <p>To ensure that uniform is available and subsidised for families who are in financial difficulty or unable to provide this for their child</p>	<p>July 2019</p> <p>All pupils are able to access a breakfast of fruit, toast and cereal.</p> <p>Uptake is good in every class and the vast majority of pupils eat breakfast daily.</p> <p>All pupils attend school in uniform. Uniform has been provided for ??? pupils this year.</p>
<p>To increase the number of students who participate in after school clubs – to engage students in active, physical activity and/ or creative arts through extra-curricular activities Raise aspiration, motivation and engagement. (£4,000)</p>	<ul style="list-style-type: none"> <li>To ensure a variety of after school clubs are offered throughout the year to include creative arts and sport and fitness.</li> <li>To subsidise extra-curricular activities for pupils who are eligible for Pupil premium</li> </ul>	<p>Review attendance at after school clubs termly to ensure that there is fair access if clubs are oversubscribed.</p>	<p>To ensure that all pupils are engaged in a range of extra-curricular activities. Ensure that there is a range of after school activities in place for pupils to access including support with transport to breakdown the barrier of attendance.</p>	<p>July 2019</p> <p>ASC have been offered on Tuesdays-Messy play, Wednesdays-sports club and Thursdays-film club.</p> <p>Sessions run for each club  Messy play- ?? sessions  Sports club- ?? sessions  Film club- ?? sessions</p> <p>Of the ?? sessions attended ??% of pupils are entitled to PPG funding.</p>
<b>Total budgeted cost</b>				£6,500

