

Autumn

		Autumn 1	Autumn 2
		Theme: Transport	Theme: Healthy Living
Prime Areas	PSED	Making Relationships: Children form positive relationships with adults and other children.	Making Relationships: Children play co-operatively, taking turns with others.
	Physical Development	Moving and Handling: Children show confidence in large and small movements.	Health and Self Care: Children know the importance for good health of physical exercise and a healthy diet.
	Communication and Language	Listening and Attention: Children listen attentively in a range of situations.	Speaking: Children express themselves effectively.
Specific Areas	Literacy	Reading: Children read and understand simple sentences.	Writing: Children use their phonic knowledge to write words in ways which match their spoken sounds.
	Mathematics	Number: Children count reliably with numbers from one to twenty.	Shape, Space and Measure: Children explore characteristics of everyday objects and shapes and use mathematical language to describe them.
	Understanding of the world	The World: Children know about similarities and differences in relation to objects.	People and Communities: Children know about similarities and differences between themselves and others and talk about their present lives.
	Expressive Arts	Exploring and Using Media and Materials: Children explore a variety of materials, tools and techniques, experimenting with colour and texture.	Being Imaginative: Children represent their ideas and feelings through role play and stories.

Spring

		Spring 1	Spring 2
		Theme: Splash	Theme: Splash
Prime Areas	PSED	Self Confidence and Self Awareness: children are confident to try new activities and say why they like some activities more than others.	Self Confidence and Self Awareness: Children are confident to speak in a familiar group, will choose resources the need and say when they need help.
	Physical Development	Moving and Handling: Children handle equipment and tools effectively.	Health and Self Care: Children manage their own basic hygiene and personal needs including dressing.
	Communication and Language	Understanding: Children follow instructions involving several ideas or actions.	Listening and Attention: Children listen to stories, accurately anticipating key events.
Specific Areas	Literacy	Reading: Children read and understand simple sentences. They use phonic knowledge to decode regular words.	Writing: Children use their phonic knowledge to write words in ways which match their spoken sounds. Some words are spelt correctly, others are phonetically plausible.
	Mathematics	Number: Children count reliably with numbers from one to twenty, place them in order and say which is one more and one less.	Shape, Space and Measure: Children use everyday language to talk about capacity and size. They explore characteristics of everyday objects and shapes.
	Understanding of the world	Technology: Children use a range of technology in school. They select and use technology for particular purposes.	The World: Children know about similarities and differences in relation to objects and materials. They make observations and explain why things may occur.
	Expressive Arts	Exploring and Using Media and Materials: Children explore materials, tools and techniques, experimenting with colour, texture, form and function.	Being Imaginative: Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.

Summer

		Summer 1	Summer 2
		Theme: Castles and Dragons	Theme: Olympics
Prime Areas	PSED	Managing Feelings and Behaviour: Children talk about how they show their feelings and know that some behaviour is unacceptable.	Managing Feelings and Behaviour: Children know that some behaviour is unacceptable and adjust their behaviour to different situations.
	Physical Development	Moving and Handling: Children move confidently in a range of ways, safely negotiating space.	Health and Self Care: Children know the importance of exercise and manage personal needs successfully including getting dressed.
	Communication and Language	Speaking: Children express themselves effectively, using past, present and future forms. They develop their own narrative and explanations.	Understanding: Children follow instructions and answer 'how' and 'why' questions about their experiences and in response to stories and events.
Specific Areas	Literacy	Reading: Children read and understand simple sentences. They use phonic knowledge to decode regular words. They demonstrate understanding about what they have read.	Writing: Children use their phonic knowledge to write words in ways which match their spoken sounds. Some words are spelt correctly, others are phonetically plausible.
	Mathematics	Number: Children count reliably with numbers from one to twenty, using quantities and objects they add and subtract two single digit numbers.	Shape, Space and Measure: Children use everyday language to talk about distance, time and shape.
	Understanding of the world	People and Communities: Children talk about past and present events. They know about similarities and differences among families and traditions.	Technology: Children recognise that a range of technology is used in school and select technology for a particular purpose.
	Expressive Arts	Exploring and Using Media and Materials: Children sing songs, make music and dance and experiment with ways of changing them.	Being Imaginative: Children represent their ideas and feelings through art, music, dance and role play.