

### Aim 1

- Ensure the Intent, Implementation and intended impact is explicit within the curriculum at all key stages.
- EYFS – Ensure that the curriculum for early Years is focused on play with structure, routine and total communication embedded.
- Curriculum – a focus on deep learning and opportunities for skills based learning across the curriculum at all levels
- Refine assessment strategies and ensure rigour in moderation and scrutiny.
- Curriculum – ensure that there is daily reading opportunities including guided reading, sharing books, extended writing opportunities and practical maths application at all levels.
- Ensure that the curriculum for Post 16 provides the skills students need to prepare them for adult life.
- Gain the Artsmark Award at Elmwood
- Develop the Careers Strategy for the school which links across all key stages, which links to Gatsby Benchmarks and Preparation for Adulthood Framework.

### Aim 3

- Develop the skills and knowledge of staff working in particular areas of the Federation
- Develop teacher's subject knowledge for both core and foundation subjects to deepen learning experiences for pupils
- Work with specialist OT, EP and SALT to upskill staff, build confidence and knowledge which will have a positive impact on pupil's behaviour & communication
- Work collaboratively with The Bridge school to increase staff support network and build on skills, experiences and shared CPD
- Develop leaders at all levels through the Growth system for Appraisal and through leadership CPD opportunities.
- Continue to work collaboratively within SEN,SE & LA to ensure keeping abreast of local agenda.

## Elmwood & Penrose Federation Improvement Plan 2019-20

### Believe you can

#### AIMS

1. Provide a rich, engaging curriculum which enables all learners to reach their full potential.
2. Build collaborative relationships within our local and wider community to benefit our schools and learners.
3. Value and promote highly skilled, enthusiastic and committed practitioners who strive for excellence in everything they do.
4. Work in partnership with families and external professionals to achieve aspirational outcomes for our learners.
5. Enable and empower all learners to be valued and active citizens within their local community.

### Aim 4

- Through the Intervention panel, ensure a focus on measuring the impact of the work of the Family team
- Ensure that the most vulnerable families have relevant support through the Family team through school holidays
- Work through the PCR process to increase aspirations for our students and ensure parents and carers are thinking ahead to the adult our students will become
- Senior leader link to Team Around the Schools to ensure greater support for families
- Continue to deliver a wide range of courses & workshops responsive to needs of families.

**Every child has a right to an education.**

### Aim 2

- Work in partnership with the Bridge School to provide a graduated response to the needs of our mainstream partners in the area of SEND & SEMH.
- Develop roles of SLE & LLE in line with Quantock Teaching School to support mainstream schools.
- Build on the collaboration with Quantock teaching School to provide support to mainstream colleagues through CPD and SEND reviewer through SLE/LLE work
- Continue to work with local businesses to provide and extend our work experience opportunities which are relevant to the students aspirations, interests and needs
- Further develop links with Haygrove, Westover Green & other local settings to give inclusion opportunities for students.
- Support the SENCo networks for both Sedgemoor and West Somerset to support the building of capacity within mainstream schools.

### Aim 5

- Triangulate data for SEMH learners to ensure high expectations we set and proactive strategies are deployed to promote positive citizenship.
- Ensure all pupils have a voice through the development of peer advocacy and buddy system which feeds into school council & JLT.
- Continue our Rights Respecting Schools Journey to Gold through embedding the Articles within everything we do
- Embed the Online Safety Curriculum, and ensure monitoring and tracking of filtering and interventions are reported frequently
- Cultural Capital – Support students to develop skills for life and to be active and positive citizens within their local community.