

Elmwood & Penrose Federation

PENROSE SCHOOL Grant Funding 2016 - 2017

Pupil Premium Grant (PPG)

The Pupil Premium Grant (PPG) is additional government funding given to schools in order to enhance the progress, attainment and wellbeing of disadvantaged pupils. It is currently given to pupils in receipt of free school meals; children looked after by the Local Authority and the children of service personnel.

In 2016-17 Penrose School was allocated £22,440 the following charts demonstrate what we anticipate the funding will be spent on and the impact it will have to disadvantaged children.

How the Governing Body holds school leaders to account for the spending of the Pupil Premium Grant.

The Executive Head teacher reports annually on how the Pupil Premium Grant has been spent in the previous year and the impact that it has had on pupil progress and well-being. It also reports on what it intends to spend the current year Pupil premium Grant on in order to enhance the progress and well-being in the next year.

Pupil Premium Provision Mapping 2016-17

The pupil premium is additional monies given to schools to support pupils who are considered disadvantaged. The chosen measure for this is the entitlement of Free School Meals within the past 6 years. The current funding is approximately £22,440 in total. Estimated costs have been allocated in the following way.

Green = Academic

Blue = Enrichment/engagement

Yellow = Well being

Interventions: Device and resources

Overview: To provide pupils with individualised devices and resources to support personalised learning

Cost £ 1850

Aim/outcomes: To ensure pupils have the appropriate resources to meet the needs of the individual to support progress in core subjects.

Interventions: TA support to provide access to mainstream interventions.

Overview: To provide TA's to support targeted access for inclusion activities within local main stream settings.

Cost £ 3750

Aims/outcomes: To enable a range of pupils to access a main stream learning environment. For some pupils this will be with a view to working towards being placed in a main stream environment full time.

Interventions: 1:2:1 interventions to support attainment in core subjects

Overview: Pupils who are not achieving EOY targets to be supported in 1:2:1 intervention sessions.

Cost £3000

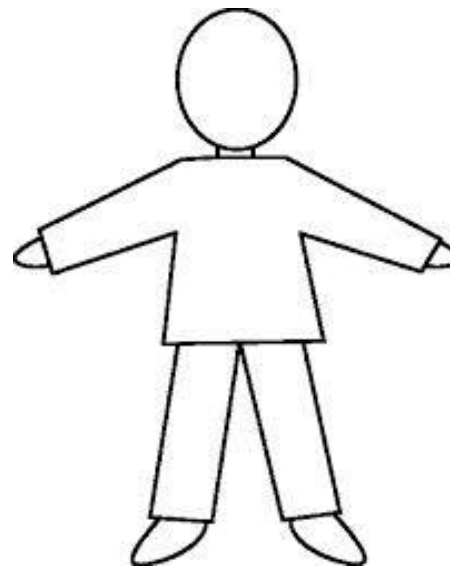
Aim/outcomes: For 95% of pupils to achieve EOY targets based on targets being set on upper quartile for all strands of core subjects.

Interventions: To provide specialist communication provision across all sites

Overview: To provide a specialist TA to support communication development for all pupils to ensure all pupils can access learning.

Cost £ 2435

Aims/outcomes: To ensure all pupils have an effect method of communication to access learning. Progress in communication to be monitored and impact measured termly.



Supporting the whole child
Academic

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Interventions: To provide music therapy sessions for identified pupils

Overview: Pupils to access 1:2:1 music therapy sessions to support SEMH development

Cost: £1500

Aim/Outcomes: For pupils to develop in areas of confidence and self-esteem. The impact of this can be measured through Thrive assessments.

Interventions: To continue to access Thrive online and continued CPD and reaccreditation for Thrive practitioners

Overview: To support continued embedding of the Thrive approach practitioners need continued access to online assessment tools and year re-accreditation.

Cost £750

Aims/outcomes: For staff to have an awareness of the SEMH needs of all of our pupils and to embed this across our curriculum. The impact of this can be measured through Thrive assessments.

Interventions: Wellbeing team & family team

Overview: To continue to provide teams to support the varied needs of our pupils and their families.

Cost £2000

Aim/Outcomes: To continue to maintain strong links with families to improve outcomes for our pupils.

Interventions: Nurture breakfast

Overview: To provide nurture breakfast for all pupils

Cost: £750

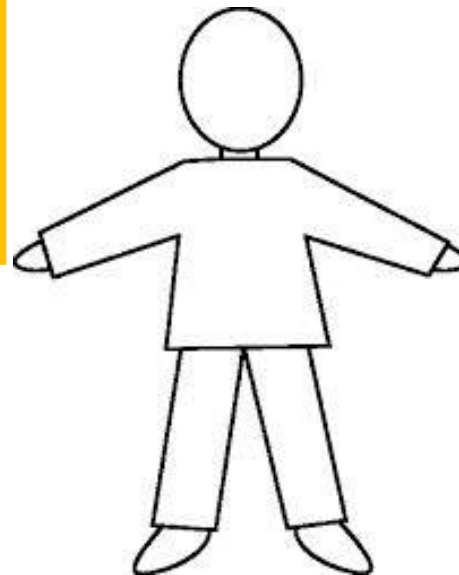
Aim/Outcomes: For all pupils to take part in nurture breakfast daily to support nurture principles and build positive relationships with peers and adults.

Interventions: Uniform Provision

Overview: School Uniform provided for those in most need

Cost: £ 750

Aim/Outcomes: To promote a sense of well-being and belonging to the school community through quality uniform provision



Supporting the whole child
Well being

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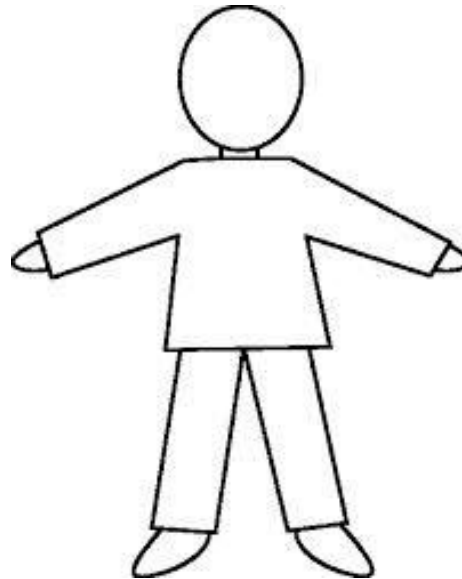
Yellow = Well being

Extra-Curricular after school Clubs

Overview: Monies available to support children in their choice of after school clubs.

Cost £1000

Aims/outcomes: To provide a range of opportunities and equal access for all children and promote healthy active lifestyles and to develop skills to use in leisure time.



Supporting the whole child
Enrichment/engagement

Enrichment & off-site activities

Overview: Curriculum enrichment and off site learning activities subsidised to ensure access for all pupils

Cost: £1500

Aim/Outcomes: Raise aspiration, motivation and engagement. Give practical application of learning in the classroom & to support 'Wow' days.

Music Therapy

Overview: Pupils have the opportunity to access music therapy from a commissioned therapist

Cost: £ 1425

Aim/Outcomes: To support therapeutic interventions for pupils with a need as identified through thrive assessments. To support development as assessed through thrive.

Forest School

Overview: To provide 1:2:1 and small group interventions linked to forest school.

Cost £1750

Aims/Outcomes: To provide a therapeutic intervention for pupils through on site forest school activities. To work towards targets identified in thrive assessments and to further develop building positive relationships, resilience, confidence & self-esteem.